

Working towards the expected standard	A	B	C	D	E	F	G	H
The pupil can:								
Form most letters correctly and in the correct direction								
Use some finger spaces								
Read their own writing								
Form most numbers correctly.								
Working at the expected standard								
The pupil can:								
Spell common exception words (Y1)								
Spell the days of the week								
Spell words containing the 40+ phonemes								
Write sentences in which plurals are used and spelt correctly								
Write sentences in which root words and these with suffixes are used and spelt correctly <i>e.g. ing, ed, er, est</i>								
Write words with the prefix 'un'								
Sequence sentences in chronological order								
Leave spaces in between words								
Sequence sentences to form a short narrative								
Combine words to make a sentence								
Join two sentences using 'and'								
Use basic adjectives to describe								
Separate words using finger spaces								
Use capital letters to start a sentence								
Use a full stop to end a sentence								
Begin to use question marks								
Use a capital letter for names, places and days of the week.								
Use 'I'								
Form letters correctly								
Form capital letters correctly.								
Working at greater depth								
The pupil can:								
To write sentences in order to create short narratives and non-fiction texts that are consistent in their feature and purpose.								
To use adjectives to describe (sometimes ambitious beyond their year group).								
To use simple and compound sentence structures.								
To use capital letters for names, places, days of the week and the personal pronoun 'I'.								
To regularly use a question mark.								
To spell all year 1 common exception words and days of the week.								
To use 's' and 'es' to form regular plurals correctly.								

Working towards the expected standard	A	B	C	D	E	F	G	H
The pupil can write for a range of purposes and audiences:								
Form most letters correctly and in the correct direction								
Use some finger spaces								
Read their own writing								
Form most numbers correctly.								
Working at the expected standard								
The pupil can write for a range of purposes and audiences:								
Spell common exception words (Y1)								
Spell the days of the week								
Spell words containing the 40+ phonemes								
Write sentences in which plurals are used and spelt correctly								
Write sentences in which root words and these with suffixes are used and spelt correctly <i>e.g. ing, ed, er, est</i>								
Write words with the prefix 'un'								
Sequence sentences in chronological order								
Leave spaces in between words								
Sequence sentences to form a short narrative								
Combine words to make a sentence								
Join two sentences using 'and'								
Use basic adjectives to describe								
Separate words using finger spaces								
Use capital letters to start a sentence								
Use a full stop to end a sentence								
Begin to use question marks								
Begin to use exclamation marks								
Use a capital letter for names, places and days of the week.								
Use 'I'								
Form letters correctly								
Form capital letters correctly.								

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Form most letters correctly and in the correct direction								
Use some finger spaces								
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Form most numbers correctly.								
Working at the expected standard								
The pupil can write for a range of purposes and audiences:								
Spell common exception words (Y1)								
Spell the days of the week								
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Write sentences in which plurals are used and spelt correctly								
Write sentences in which root words and these with suffixes are used and spelt correctly <i>e.g. ing, ed, er, est</i>								
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Use capital letters to start a sentence								
Use a full stop to end a sentence								
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Begin to use exclamation marks								
Use a capital letter for names, places and days of the week.								
Use 'I'								
Form letters correctly								
Form capital letters correctly.								