Working towards the expected s	tandard	А	В	С	D	E	F	G	Н
The pupil can write for a range of pu	urposes and audiences:								
Using different forms of Questions									
sentences, including:	Commands								
	Statements								
	Exclamations								
Consistently use the past and	present tense								
Use co-ordinating and subordin									
Spell all common exception wor									
Use of expanded noun phrases									
Using mostly correct:	Capital letters								
	Full stops								
	Question marks								
	Exclamation marks								
	Commas for lists								
	Apostrophes for contractions and								
Letter sizes are consistent i	possession				<u> </u>				
	Letter sizes are consistent, including capitals								
Starting to join letters			<u> </u>	<u> </u>	<u> </u>	L	<u> </u>		L
Working at the expected standa The pupil can write for a range of pu									
	suffixes and can add them to root words								
Recognise and can spell homoph	ones								
e.g. their, there and									
where, were and some Spells most Y3/4 words correct									
Use a dictionary correctly									
Organises paragraphs around a theme.									
Can match features to the genr									
Create settings, characters an structure.	d plot to write a narrative with a clear								
Select appropriate grammar and	rich, varied vocabulary								
Verb forms are mostly accurate									
Use a range of sentences which	have more than one clause.								
Use of synonyms to avoid repet	ition								
Uses:	Adverbs								
	Subordinate conjunctions	-			-				
	Co-ordinating conjunctions								
	* *								
	Expanded noun phrases								
	Fronted adverbials								
	Prepositional phrases								
Appropriate choice of nouns and pronouns to avoid repetition and provide cohesion.									
Use adjectives and similes for	description								
Using mostly correct:	Inverted commas								
	Commas after fronted adverbials								
Maintaining legible, joined ha									
Working at greater depth									
The pupil can write for a range of pu	urposes and audiences:								
To write a range of narrative	and non-fiction that are well-structured								
and well-paced.	haracters and plot in narrative to add								
atmosphere.									
To always use Standard English verb inflictions accurately (e.g. 'we									
									1
were' rather than 'we was', 'I	did' rather than 'I done').								
were' rather than 'we was', 'I To use all the necessary punct after the reporting clause and	did' rather than 'I done'). uation in direct speech including a comma end punctuation within inverted commas.								
<pre>were' rather than 'we was', 'I To use all the necessary punct after the reporting clause and</pre>	did' rather than 'I done'). uation in direct speech including a comma end punctuation within inverted commas. ith the addition of ambitious modifying								

Working towards the expecte	ed standard	A	В	С	D	E	F	G	Н
The pupil can write for a range of	of purposes and audiences:								
Using different forms of	Questions								
sentences, including:	Commands								
	Statements								
	Exclamations								-
Consistently use the past									
Consistently use the past a									
Use co-ordinating and subor	rdinating conjunctions								
Spell all common exception	words								
Use of expanded noun phrase	es								
Using mostly correct:	Capital letters								
	Full stops								
	Question marks								-
	Exclamation marks								
	Commas for lists								
	Apostrophes for contractions and								
Letter sizes are consistent	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1								
Starting to join letters	.,								
The numil can write for a range									
The pupil can write for a range of Spell words with prefixes a	and suffixes and can add them to root words	1	T .	T T	1	T .	T T	T T	1
Recognise and can spell homophones e.g. their, there and they're where, were and wear									
Spells most Y3/4 words corr									
Use a dictionary correctly									
Organises paragraphs around	d a theme.								
Can match features to the o									
Create settings, characters structure.	s and plot to write a narrative with a clear								
	and rich, varied vocabulary								
Verb forms are mostly accur	rate								
Use a range of sentences wh	nich have more than one clause.								
Use of synonyms to avoid re									
Uses:	Adverbs								
	Subordinate conjunctions								
	Co-ordinating conjunctions								
	Expanded noun phrases								
	Fronted adverbials								
	Prepositional phrases								
7									
appropriate choice of nouns provide cohesion.	s and pronouns to avoid repetition and								
Use adjectives and similes	for description								
Using mostly correct:	Inverted commas								
	Commas after fronted adverbials								
Maintaining logible ising									
Maintaining legible, joined	i nanowitcing		<u> </u>						
Working at greater depth									
The pupil can write for a range of narrati	of purposes and audiences: ive and non-fiction that are well-structured								
To write a range of narrati and well-paced.	ive and non-inction that are Well-structured								
To create detailed settings	s, characters and plot in narrative to add		1			1			
atmosphere.	lish work inflictions accountally (a.g.)		1	-		1	-	-	-
	lish verb inflictions accurately (e.g. 'we 'I did' rather than 'I done').								
	unctuation in direct speech including a comma		1						
after the reporting clause	and end punctuation within inverted commas. s with the addition of ambitious modifying								

Working towards the expected s	tandard	А	В	С	D .	E	F	G	Н
The pupil can write for a range of pu									
Using different forms of	Questions								
sentences, including:	Commands								
	Statements								
	Exclamations								
Consistently use the past and p	present tense								
Use co-ordinating and subordina	ating conjunctions								
Spell all common exception work	ds								
Use of expanded noun phrases									
Using mostly correct:	Capital letters								
osing mostly correct:									
	Full stops								
	Question marks								
	Exclamation marks								
	Commas for lists								
	Apostrophes for contractions and								
	possession								
Letter sizes are consistent, in	Letter sizes are consistent, including capitals								
Starting to join letters									
Working at the expected standa:	c <u>d</u>								
The pupil can write for a range of pu									
Spell words with prefixes and	suffixes and can add them to root words								
Recognise and can spell homopho									
e.g. their, there and where, were and where.									
Spells most Y3/4 words correct									
Use a dictionary correctly									
Organises paragraphs around a	-homo								
Can match features to the genre									
	d plot to write a narrative with a clear								
structure. Select appropriate grammar and	rich. varied vocabulary								
Verb forms are mostly accurate									
Use a range of sentences which	have more than one clause.								
Use of synonyms to avoid repet.	ition								
Uses:	Adverbs								
	Subordinate conjunctions								
	Co-ordinating conjunctions								
	Expanded noun phrases								
	Fronted adverbials								
	Prepositional phrases								
	d pronouns to avoid repetition and								
provide cohesion. Use adjectives and similes for	description	-		<u> </u>	<u> </u>				
		-		-					
Using mostly correct:	Inverted commas								
	Commas after fronted adverbials								
Maintaining legible, joined has	ndwriting								
Working at greater depth					ı				1
The pupil can write for a range of pu									
	and non-fiction that are well-structured								
and well-paced. To create detailed settings, cl	naracters and plot in narrative to add			1					
atmosphere.			<u> </u>	<u> </u>					
	verb inflictions accurately (e.g. 'we								
were' rather than 'we was', 'I	did' rather than 'I done'). Dation in direct speech including a comma	-		-	-	-	-	-	
	end punctuation within inverted commas.		L						
To use expanded noun phrases with the addition of ambitious modifying					1				
To use expanded noun phrases was adjectives and prepositional pl									