
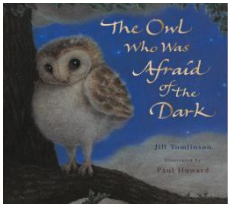
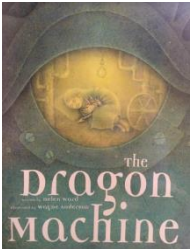
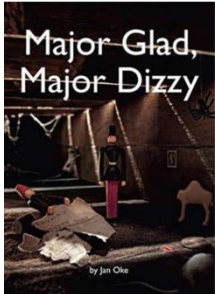
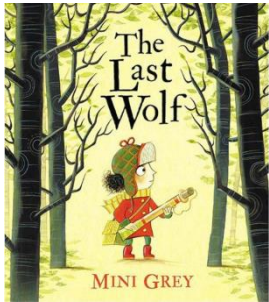





Term	Text	Writing outcomes	Grammar
Autumn 1	<p>Troll Swap</p> 	Narrative – Story with character focus	<ol style="list-style-type: none"> 1. Expanded noun phrases 2. Use co-ordination (and) 3. Full stops and capital letters 4. Use subordination (because)
Autumn 2	<p>The Owl Who Was Afraid of the Dark</p> 	Non-chronological report	<ol style="list-style-type: none"> 1. Commas to separate items in a list 2. Use co-ordination (but/or) 3. Add -ly to turn adjectives into adverbs 4. Use subordination (because) 5. Add suffixes to verbs where no change is needed to the root word 6. Expanded noun phrases
Spring 1	<p>The Dragon Machine</p> 	Narrative – Adventure story	<ol style="list-style-type: none"> 1. Statements, questions, exclamations, commands 2. Use subordination (because/when) 3. Present tense 4. Past tense 5. Exclamation marks 6. Questions marks



Spring 2	<p>Major Glad, Major Dizzy</p> 	Recount – Diary writing	<ol style="list-style-type: none"> 1. Progressive form of the verb in present and past tense 2. Present and past tense 3. Use subordination (because/when/that) 4. Apostrophe for the possessive (singular)
Summer 1	<p>The Last Wolf</p> 	Letter writing	<ol style="list-style-type: none"> 1. Use subordination (if/that) 2. Add -er and -est to adjectives 3. Homophones and near homophones 4. Apostrophes for contracted forms
Summer 2	<p>Grandad's Secret Giant</p> 	Narrative – Story with a moral	<ol style="list-style-type: none"> 1. Present and past tense using the progressive form 2. Use subordination (when/if/that/because) 3. Use co-ordination (or/and/but) 4. Expanded noun phrases 5. Add suffixes to spell longer words -ment and -ful