



St. Joseph's Catholic Primary School

	LOCATION	PLACE	HUMAN AND PHYSICAL	GEOGRAPHICAL SKILLS AND FIELDWORK
	Pupils develop an understanding of the concept of LOCATION through: 	Pupils develop an understanding of the concept of PLACE through: 	Pupils develop an understanding of the concept of human and physical geography through: 	Pupils develop an understanding of the concept of Geographical skills and fieldwork through:
Year 5 World cities, biomes and environmental regions	<ul style="list-style-type: none"> knowing and locating countries and cities of the world (Y5/6) identifying and explaining world biomes by building on prior knowledge of environmental regions (Y5) knowing and locating the world's countries, using maps to explain how the key physical and human characteristics define countries and major cities (Y5/6) 	<ul style="list-style-type: none"> knowing, explaining and understanding geographical similarities and differences through studying the human and physical geography of a region of the United Kingdom (Lake District), a region in a European country (Tatra Mountains in Poland), and a region within North (Jamaica) or South America (Y6) knowing and explaining that places are shaped by their location, physical and human features (Y5/6) knowing and explaining why the features of places are defined by their human and physical features, such as trade or tourism (Y5/6) 	<ul style="list-style-type: none"> knowing and describing key physical geography features and processes <ul style="list-style-type: none"> climate zones, vegetation belts, earthquakes, mountains and volcanoes (Y5/6) knowing and describing key human geography features <ul style="list-style-type: none"> types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water (Y5/6) 	<ul style="list-style-type: none"> using maps, atlases, globes and digital/computer mapping through Digimap for Schools to locate countries and describe features studied (Y5/6) using the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps and orienteering) to build their knowledge of the local area as well as the United Kingdom and the wider world (Y5/6) using fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies, such as Digimap for Schools. (Y5/6)
4 and 6 figure grid references				
Revisit World cities, biomes and environmental regions				
OS maps and fieldwork				
Year 6 Physical processes – earthquakes, mountains and volcanoes				
Settlements and relationships				
Comparison study of North America, Europe and UK				
Maps and orienteering				