



St. Joseph's Catholic Primary School

	Community	Knowledge	Invasion	Civilisation	Power	Democracy
	Pupils develop an understanding of the concept of COMMUNITY through: 	Pupils develop an understanding of the concept of KNOWLEDGE through: 	Pupils develop an understanding of the concept of INVASION through: 	Pupils develop an understanding of the concept of CIVILISATION through: 	Pupils develop an understanding of the concept of POWER through: 	Pupils develop an understanding of the concept of DEMOCRACY through:
Ancient Greece	- knowing and explaining that communities can be made up from different people from a wide range of places through migration, invasion and settlement - knowing and explaining that beliefs, buildings and places create communities, such as the temples, pyramids and cities of the Maya or Benin	- knowing and explaining how the knowledge of stone, bronze and iron technology changed the way people lived using tools, farming and weapons – Ancient Greece, Maya, Benin - knowing and explaining how knowledge of technology, maths and building helped shaped civilisations, such as Maya, Benin or Ancient Greece	- knowing and explaining how power, knowledge and technology helped leaders invade and forcibly take places and resources from others, such as the expansion of the Greek Empire - knowing and explaining what caused leaders to invade other places, including to defeat and control enemies, such as the Ancient Greek conflicts with the Persians	- knowing and explaining how leaders and beliefs shaped how people lived their lives with common beliefs, language, laws and ways of doing things, such as the Ancient Greek Empire - knowing and understanding how the decisions and actions of leaders can create both powerful or poor civilisations or kingdoms, such as Maya or Benin	- knowing and explaining how power is connected to knowledge, belief, technology and trade - it was used to make city-states or civilisations stable and better places to live, such as writing and number systems invented by the Maya - knowing and explaining that the power to build great buildings, such as the Parthenon in Athens or Maya pyramids, brought people together through a shared belief	- knowing and explaining how leaders ruled civilisations through early democracy in Athens - knowing how laws and rules shaped and influenced how leaders, kings and queens controlled city-states, kingdoms or civilisations, such as the Sparta
Maya or Benin comparison with Anglo-Saxon Britain	knowing and explaining the importance of beliefs, rituals and burials within a community, such as the Maya's polytheism or Anglo-Saxon's Christianity	knowing and explaining how the knowledge of rules and laws helped shape and control communities, kingdoms and civilisations – Ancient Greece, Maya, Benin	knowing and explaining that invasion required resources and knowledge, such as weapons, technology, armies and strategy, such as Battle of Marathon or Salamis	knowing and explaining the causes and effects that led to civilisations, kingdoms rising and falling, such as the Maya or Ancient Greece	Knowing and understanding why inventions, such as metalwork, writing, astronomy or irrigation gave leaders the power to control and influence	- knowing and explaining how leaders, kings and queens ruled using beliefs, knowledge and power to control people, such as in Maya city-states - knowing and explaining about hierarchies within communities, kingdoms and civilisations