



St. Joseph's Catholic Primary School

	Community	Knowledge	Invasion	Civilisation	Power	Democracy
	Pupils develop an understanding of the concept of COMMUNITY through: 	Pupils develop an understanding of the concept of KNOWLEDGE through: 	Pupils develop an understanding of the concept of INVASION through: 	Pupils develop an understanding of the concept of CIVILISATION through: 	Pupils develop an understanding of the concept of POWER through: 	Pupils develop an understanding of the concept of DEMOCRACY through:
How did conflict change the locality in WW2?	knowing and explaining how communities and localities change through studying the 'friendly invasion' when USAF bases were built across Britain and the Windrush generation	knowing and explaining how knowledge of navigation, travel, sailing, warfare and trade connected different people from different places. For example, the Windrush people migrated from the Caribbean to Britain	knowing and explaining how power, knowledge and technology helped leaders invade and forcibly take places and resources from others, such as the invasion of Poland by Hitler's Nazi Germany	knowing and explaining how leaders and beliefs shaped how people lived their lives with shared or multiple beliefs, language, laws and ways of doing things, such as William the Conqueror or Henry VIII	knowing and explaining how power is connected to knowledge, technology and trade – it can be used positively or negatively	knowing and explaining how different kings and queens ruled and controlled power
The Windrush generation	- knowing how religion, culture and beliefs shaped the community, such as in London when the Windrush pioneers arrived - knowing and explaining how communities experienced segregation, racism and unfair treatment through studying the Windrush / WW2	- knowing and explaining how the knowledge of rules and laws helped shape and control communities, for example rationing in the Second World War / Battle of Britain - knowing and explaining how knowledge and skills were in demand from Windrush settlers in post war Britain	knowing and explaining what caused leaders to invade other places, including to defeat and control enemies, such as Queen Elizabeth I's war with Spain.	knowing and understanding how the decisions and actions of leaders can create both powerful or unstable and poor civilisations or kingdoms, such as in Tudor times	- knowing and explaining how the power to build and change communities positively, such as the Notting Hill carnival, happened - knowing and explaining that the power to change things doesn't guarantee success – Hitler's decision to start the Second World War	knowing how laws and rules shaped and influenced how leaders, kings and queens controlled kingdoms, such as William the Conqueror in 1066
Battle of Britain or Five Significant Monarchs	- knowing and explaining how communities experienced segregation, racism and unfair treatment through studying the Windrush / WW2 - knowing and explaining that communities can be made up from different people from a wide range of places through refugees needing protection, migration and immigration		knowing and explaining that invasion required resources and knowledge, such as weapons, technology, armies and strategy, such as the Battle of Britain (Y5/6)	knowing and explaining the causes and effects that led to civilisations, kingdoms or dictatorships rising and falling, such as the rise and fall of Nazi Germany	knowing and explaining the reasons why people exerted force and power over others, such as Henry VIII's decision to create the Church of England and dissolve the monasteries	- knowing and explaining about hierarchies within communities and kingdoms - knowing and explaining how the Windrush generation fought for their democratic rights to live in the UK