

Expressive Arts and Design – Specific Area – Art/DT

The development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

ELG

Creating with Materials.

*Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

*Share their creations, explaining the process they have used.

*Make use of props and materials when role playing characters in narratives and stories.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	KSI ready
	Kandinsky - Circles/Maths	Monet - Poppies/ Remembrance Day	Yayoi Kusama	Van Gogh - Starry Night/ Sunflowers	Henri Matisse - Collage	Cath Kidston - Textiles	
EYFS St Joseph's Creating with Materials Art	<p>Drawing and Painting</p> <p>To draw on a range of surfaces i.e. paper, whiteboards, chalk boards using a range of drawing media to draw shapes and different lines. To draw from their imagination. To draw using a range of media i.e. chalk, charcoal, oil pastels, pencils, pencil colours. To draw from observations of pictures and objects.</p>	<p>Drawing and printing</p> <p>To use a variety of tools when painting from their imagination, including different sizes of brushes and tools i.e. sponge brushes, fingers, twigs, leaves, and string. To paint using different scales of paper painting small pictures using smaller detail brushes and larger brushes for larger spaces. To explore colour mixing.</p>	<p>Printing</p> <p>To know what basic printing is the process of pressing down and lifting off to print. To print using everyday materials, hands, fingers, shapes, bubble wrap, sticks, card, and sponges, tinfoil. To print simple patterns using shapes, colours and lines.</p>	<p>3D Sculpture</p> <p>To use a variety of malleable media such as clay, playdough, plasticine. To impress and apply simple decorations. Cut shapes using scissors and other modelling tools. Build a construction/ sculpture using a variety of objects e.g. recycled, natural and manmade materials.</p>	<p>Collage</p> <p>To cut and stick different materials to create representations of objects. To choose different materials. i.e. string, cardboard, paper, leaves, flower petals, buttons, cotton wool etc. to create pictures.</p>	<p>Textiles</p> <p>To use a range of materials and fabrics to create pictures i.e. fabric, felt, ribbon, string, pipe cleaners. • To begin to draw and paint on different fabrics and observe what happens to different paints and marks they make. To explore the technique of weaving.</p>	<ul style="list-style-type: none"> To make / build / construct objects using a variety of materials To know how to join materials together when making / building / constructing To know how to hold tools like pencils, paint brushes, scissors with increasing precision Experiment with using different everyday and art materials to explore colour, texture and form To explore their ideas and imagination by creating drawings, paintings and sculptures. To explore creating designs and art work on a range of scales. Recognising and exploring the colour, patterns and shapes in other artist's work.

DT	Use loose construction materials including junk modelling. For children to be able to safely construct with a purpose and evaluate their designs.	To experiment with creating different things and to be able to talk about their uses.	Constructs with a purpose in mind, using a variety of resources.	To plan, carry out and evaluate and change where necessary.	Cooking: To make a fruit kebab and Leek and Potato Soup. Manipulates materials to achieve a planned effect.	Selects tools and techniques needed to shape, assemble and join materials they are using.	<ul style="list-style-type: none"> • Expressing opinions and feelings in response to their own art work and other artist's work. • Sharing their work with other people, talking about what they have created. • To begin to know how to add different ingredients together to make nutritious food.
Development Matters: Creating with Materials (Art and DT)	<p>*Draw with increasing complexity and detail.</p> <p>* Develop their own ideas and then decide which materials to use to express them.</p> <p>*Continue to explore colour and colour mixing.</p> <p>*Safely use and explore a variety of materials and tools.</p> <p>*Talk about new creations with an adult.</p>	<p>* Develop their own ideas and then decide which materials to use to express them.</p> <p>*Safely use and explore a variety of materials and tools.</p> <p>*Explore new techniques when creating firework paintings, decorations.</p> <p>*Talk about new creations.</p> <p>*Begin to return to and build upon previous learning.</p>	<p>*Explore and use a variety of artistic effects to express their ideas.</p> <p>*Build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>*Create collaboratively sharing ideas, resources and skills.</p>	<p>*Explore and use a variety of artistic effects to express their ideas.</p> <p>*Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>*Create collaboratively sharing ideas, resources and skills.</p>	<p>*Explore tools and techniques, using them safely.</p> <p>*Experiment with colour and design when creating.</p> <p>*Continue to explore colour and colour mixing.</p> <p>*Talk about creations.</p> <p>* Create props for story telling and role play.</p>	<p>*Experiment with colour, design and texture when creating.</p> <p>*Make props using a variety of resources for role play.</p> <p>*Talk about creations, explaining how model has been created.</p>	
Skills	<p>*Begin to use a variety of drawing tools. *Use drawings to tell a story and investigate different lines. * Explore different textures. *Make accurate drawings of people. * Name the different tools that bring colour. *Name colours *Mix colours. *Use a range of tools to make coloured marks. *Use a variety of different brushes. *Use a range of materials and printmaking techniques and materials. *Generate ideas by exploring other artist's work. *Explore ideas, patterns and designs through practical activities. *Handle, feel and manipulate materials. *Create repeating patterns *Use shape to create patterns. *Invent and adapt orally for a purpose. *Begin to create personal preference in design. *Explain how to adapt a mechanism for movement. *Draw and/or describe a design. * Make structures from card, tape and glue *Follow instructions to cut and assemble different structures. *Mix ingredients. *Name different fruits. *Use tools safely and with control. *Talk about their creation and evaluate their success. *Test a finished product. *Share creations and explain the processes used *Share their opinions about the appearance of others' creations. *Explain likes and dislikes *Know some similarities and differences between materials.</p>						
Vocabulary	<p>Food - healthy, unhealthy, cook, heat, chop, cut., grate, peel, ingredients, straight, curved, long, short, wavy, thick, thin, zigzag, repeat, colour, primary, secondary, thick, thin, light, dark, colour mixing, shade, rough, smooth, soft, hard, flat, curve, artist, print, materials, Collage, attach, fix, join, stick, materials, tools, glue, rip, tear, ingredients, tools, similar, different, creation, build, block, stick, stack, space, balance, model, fold, bend, fasten, construct, join, rip, scrunch, link, slot.</p>						

