

Understanding of the World – Specific Area – History

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.

ELG

Past and Present.

*Talk about the lives of the people around them and their roles in society.

*Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

*Understand the past through settings, characters and events encountered in books read in class and storytelling.

	Autumn Me and My Family/My Senses Autumn	Spring Winter Spring/Life Cycles	Summer Now and Then Healthy Me Summer/Our World	KSI ready
EYFS St Joseph's Past and Present History	To talk about members of their immediate family. To talk about how they have changed since they were a baby. To talk about recent past events in their own life. To compare similarities and differences with things from the past with nowadays. To name people who are familiar to them in their community and to know who helps us. Talk, draw or write about aspects of the past - Guy Fawkes/Remembrance Day. To see Christmas as a past event - The first Christmas.	To compare and contrast characters from stories, including figures from the past. To understand that time passes in order. To investigate famous Antarctic explorers. To learn about Easter as a past event.	To comment on objects and images of familiar situations with the past. To begin to understand that things happened a long time ago. To know how holidays, transport and houses have changed throughout history.	• To know words associated with the past including yesterday, last week, last year • To know that the past tense is when speaking about things that happened in the past • To be able to share their memories of significant events in their own lives. • To know that things have changed. • Begin to put these events in order • Share their memories of things that they have done with people that are special to them including friends, family, classmates and teachers. • Talk about the order of events in a range of familiar stories. • To know that stories show what happened in the past.

Development Matters Links: Past and Present (History)	*Begin to make sense of their own life-story and family's history. *Begin to comment on images of familiar situations in the past. *Talk about members of their immediate family and community. *Begin to understand that some places are special to members of their community.	*Begin to comment on images of familiar situations in the past. *Talk about members of their immediate family and community. *Name and describe people who are familiar to them.	*Name and describe people who are familiar to them.	*Comment on and order images of familiar situations in the past. *Compare and contrast characters from stories, including figures from the past.	*Talk about similarities and differences in the past. *Compare and contrast characters from stories, including figures from the past. *Talk about people familiar to them.	*Talk about similarities and differences over their life time. *Talk about people familiar to them. *Explore holidays from the past.	
Skills	History: *Recognise that some events happened in the past. *Describe things that happened to themselves and other people in the past. * Describe what is similar/different (places, images and people). *Look at books, recordings, photographs, pictures and artefacts. *Talk about the past. *Talk to people in the community. *Ask questions about the past. *Order historical content. *Draw things from the past.						
Vocabulary	History: old, new, past, ago, family, before, after, first, next, retell, event, image, same, different, Head Teacher, teacher, caretaker cleaner, police officer, firefighter, doctor, vet, jobs, postal worker, dentist, war, remembrance - History • Historian • After • Before • New • Old • Now • Past • Present • Time						