



English

Our books are The Elephant's Umbrella, The Woolly Bear Caterpillar and Chicks.

- Form lower-case letters correctly
- Write short sentences with words with known sound-letter correspondences (full stop, capital letter, word spacing).
- Spell words by identifying the sounds and then writing the sound with letter/s using taught GPCs Phase 2 and some Phase 3.
- Re-read what they have written to check that it makes sense
- Orally segment CVC words with consonant digraphs, long vowel phonemes and some adjacent consonants.
- Spell Phase 2 common exception words.
- Orally rehearse caption or sentence before writing.
- To read phase 2 and 3 digraphs.

Mathematics

Length, height and time

- To explore and compare length and height.
- To talk about time and to order and sequence time.

9 and 10

- To know the numbers 9 and 10.

3d shapes

- To explore 3d shape.

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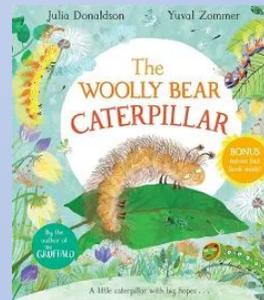
Desert to Garden

- Ash Wednesday
- Lent
- Easter

Science/Geography (Understanding of the World)

- Seasonal Changes - Winter-Spring
- To compare hot and cold climates.
- To learn about the life cycle of a butterfly.
- To learn about the life cycle of a chick.

Share in our learning – EYFS Spring 2 2026



Art (EAD)

3D sculpture - Van Gogh

- Include malleable, construction and loose parts model-making
- Explore skills such as joining, stacking, re-shaping and using simple tools
- Offer a variety of natural and man-made materials (e.g. 'junk' recycled materials, twigs, shells)

Computing

Digital Literacy

- Technology & Me: This unit helps children to make sense of and explore the technology around them. The children will get to experience a range of technology/ equipment, including digital cameras, iPads, video cameras, microscopes and sound recorders.

PE (PD)

- Dance

Music (EAD)

Charanga Unit - Our World

- Listening and responding to different styles of music
- Embedding foundations of the interrelated dimensions of music
- Learning to sing or sing along with nursery rhymes and action songs
- Improvising leading to playing classroom instruments
- Singing and learning to play instruments within a song
- Share and perform the learning that has taken place
- Musical activities that embed pulse, rhythm and pitch and explore voices and classroom instruments.