



## English

### Our books are Supertato and The Hundred Decker Bus

- Form lower-case and capital letters correctly
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop
- Re-read what they have written to check that it makes sense
- Spell words by identifying the sounds and representing the sound with letter/s, using taught GPCs from Phases 2 and 3.
- Develop oral rehearsal of sentences – hold sentence in memory.
- Spell Phases 2 and 3 common exception words.

## Mathematics

- To 20 and beyond.
- To build numbers beyond 10 (11-20)
- To continue patterns beyond 10 (11-20)
- To count verbally beyond 20.
- How many now?
- Simple addition and subtraction
- Manipulate, compose and decompose.
- To select a shape for a purpose.
- To rotate and manipulate shapes.
- To compose and decompose shapes.
- To copy 2d shape pictures.
- To find 2d shapes within 3d shapes.

## History & Geography (Understanding of the World)

### **Geography**

- To make simple maps.
- To explore the school setting and our local area.

### **History**

- To know how transport and houses have changed through history.

## Science (Understanding of the World)

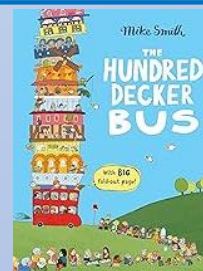
- To talk about the weather and to say what they can see, hear and feel.- Spring into Summer in their play.
- To know how to care for seasonal vegetables and harvest in the summer.
- To know that some foods are unhealthy. Sorting healthy and unhealthy foods
- To understand the importance of exercise.

## Share in our learning – EYFS Summer 1 Term



### PE (PD)

- Athletics



## RE

### To the Ends of the Earth

- The Road to Emmaus
- Promise of the Spirit and the Ascension
- Pentecost

## Computing

### Information Technology

This unit helps children use iPads/ tablets independently to collect and record information. The children will learn about opening apps, scanning QR codes, taking photos and recording information in a tally chart. Includes a range of continuous provision activities.

## Art (EAD)

### Collage

Offer a variety of: □ materials *e.g. textured papers, recycled materials, cloth scraps, buttons, natural resources (leaves, shells, petals, pebbles)* □ tools *e.g. scissors, glue sticks*

Cooking and Nutrition – Rainbow Salad

## Music (EAD)

### Charanga Unit - Big, Bear Funk

- Listening and appraising Funk music
- Embedding foundations of the interrelated dimensions of music using voices and instruments
- Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs
- Playing instruments within the song
- Improvisation using voices and instruments
- Riff-based composition
- Share and perform the learning that has taken place