



English

Our books are Someone Swallowed Stanley and Chimpanzees

- Form lower-case and capital letters correctly
- Spell words by identifying the sounds and then writing the sound with letters
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop
- Re-read what they have written to check that it makes sense
- Spell words by identifying the sounds and then representing the sound with letter/s, using taught GPCs from Phases 2 and 3 with some use of Phase 4.
- Develop oral rehearsal of sentences – hold sentence in memory.
- Securely spell Phases 2 and 3 common exception words.

Mathematics

Sharing and grouping.

- Explore sharing and grouping
- Even and Odd sharing
- Doubles

Visualise, build and map.

- Repeating patterns
- Pattern Rules
- Visualise from different positions
- Describe Positions
- Instructions

Make connections.

- Patterns and Relationships

History & Geography (Understanding of the World)

Geography

-To begin to notice similarities and differences in places in my locality, my country and the world.

-To look at the seaside, the oceans and pollution. .

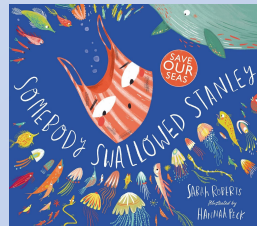
History

-To know how holidays have changed through history.

Science (Understanding of the World)

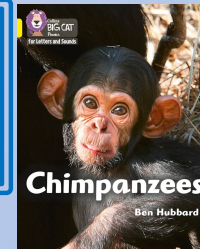
- To talk about the weather and to say what they can see, hear and feel.- Spring into Summer in their play.
- To know how to care for seasonal vegetables and harvest in the summer.
- Planting

Share in our learning – EYFS Summer 2 Term



PE (PD)

- Games



RE

Dialogue and Encounter

- Other religions - Judaism

Computing

Computer Science

R2 Robots: This unit gives children their first taste of computing (computational thinking and coding). The children will learn new skills and practice giving instructions to complete tasks. Includes a range of continuous provision activities.

-To use a keyboard to write your name.

Art (EAD)

•Textiles

- To explore different fabrics and weaving.
- To look at the work of Cath Kidston.

Music (EAD)

- Charanga Unit - Reflect, Rewind, Replay
- Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
- Sing and revisit nursery rhymes and action songs
- Play instruments within the song
- Improvisation using voices and instruments
- Riff-based composition
- Share and perform the learning that has taken place
- Musical activities that embed pulse, rhythm and pitch and explore voices and classroom instruments.